C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 **First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2020**.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2195
Total first-time, first-year (freshman) women who applied	3452
Total first-time, first-year (freshman) men who were admitted	884
Total first-time, first-year (freshman) women who were admitted	1507
Total full-time, first-time, first-year (freshman) men who enrolled	158
Total part-time, first-time, first-year (freshman) men who enrolled	
Total full-time, first-time, first-year (freshman) women who enrolled	207
Total part-time, first-time, first-year (freshman) women who enrolled	

C2 **Freshman wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2020** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1264
Number accepting a place on the waiting list:	421
Number of wait-listed students admitted:	48

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		X
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

	Require
X	Recommend
	Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		

English		4
Mathematics		3-4.
Science		3
Of these, units that must be lab		
Foreign language		3
Social studies		3-4.
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6   Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

☐   Open admission policy as described above for all students

Open admission policy as described above for most students, but--
☐   selective admission for out-of-state students
☐   selective admission to some programs
☐   other (explain):

C7   **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores		X		
Application Essay	X			
Recommendation(s)		X		
Nonacademic				
Interview		X		
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest		X		

C8: SAT and ACT Policies
Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?	X	

C8A   If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2022.**

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT Only					
SAT Only					

SAT and SAT Subject Tests or ACT					
SAT Subject Tests				X	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

	ACT with writing required
	ACT with writing recommended
X	ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

	SAT with Essay component required
	SAT with Essay component recommended
X	SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes
X	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission   1-Mar
Latest date by which SAT Subject Test scores must be received for fall-term admission   1-Mar

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

	SAT
	ACT
	SAT Subject Tests
	AP
	CLEP
X	Institutional Exam
	State Exam (specify):

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2020**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	72%	264
Submitting ACT Scores	36%	131

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite		
SAT Evidence-Based Reading and Writing	665	740
SAT Math	640	750
ACT Composite	30	34
ACT Math	26	32
ACT English	30	35
ACT Writing	8	10

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	56.82%	53.41%
600-699	39.39%	35.61%
500-599	3.79%	10.98%
400-499	0.00%	0.00%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	
800-999	
600-799	
400-599	
Totals should = 100%	0.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	76.34%	79.40%	42.74%
24-29	23.66%	16.79%	49.63%
18-23	0.00%	3.81%	7.63%
12-17	0.00%	0.00%	0.00%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%		
Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent	
Percent in top tenth of high school graduating class	43%	
Percent in top quarter of high school graduating class	75%	
Percent in top half of high school graduating class	86%	Top half +
Percent in bottom half of high school graduating class	14%	bottom half = 100%
Percent in bottom quarter of high school graduating class		
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	68%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	
Percent who had GPA between 3.75 and 3.99	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 0.00%

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 0.00%

C13-C20: Admission Policies

C13 Application Fee

   If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

	Yes	No
Does your institution have an application fee?		X

Amount of application fee: _____

	Yes	No
Can it be waived for applicants with financial need?		X

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

	Same fee
	Free
	Reduced

	Yes	No

Can on-line application fee be waived for applicants with financial need?		X

C14 Application closing date

Does your institution have an application closing date?

Yes	No
X	

	Date
Application closing date (fall)	1/15
Priority Date	

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes	No
	X

C16 Notification to applicants of admission decision sent *(fill in one only)*

	On a rolling basis beginning	
	By (date):	
	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

	Must reply by (date):	
	No set date	
	Must reply by May 1st or within	weeks if notified thereafter
	Other:	

Deadline for housing deposit (MMDD): _____
Amount of housing deposit: _____

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes	No
X	

If yes, maximum period of postponement: _____

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes	No
X	

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)
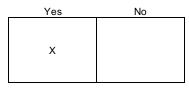
C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
X	

If "yes," please complete the following:

First or only early decision plan closing date   15-Nov
First or only early decision plan notification date   15-Dec

Other early decision plan closing date	20-Dec
Other early decision plan notification date	1-Feb

For the Fall 2020 entering class:

Number of early decision applications received by your institution	225
Number of applicants admitted under early decision plan	119

Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	15-Nov
Early action notification date	31-Jan

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X